

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

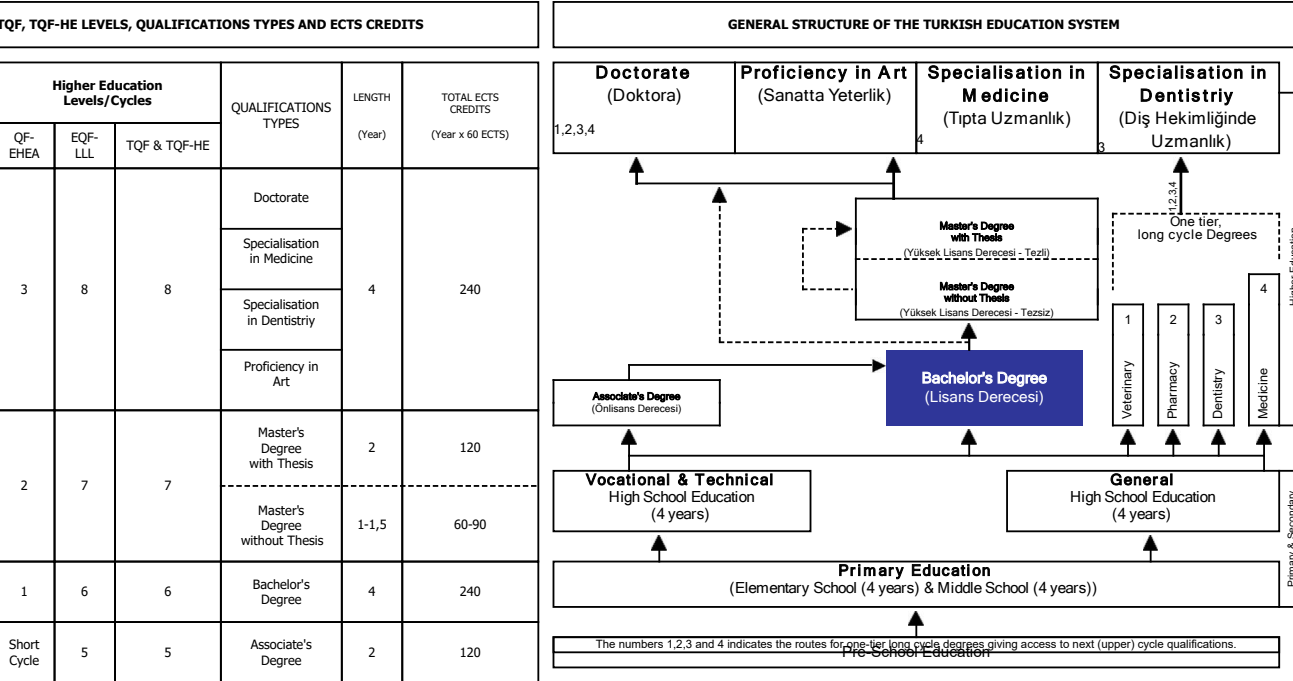
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

**Admission requirements:** Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

**Turkish National Qualifications Frameworks:** The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

**Turkish Quality Assurance System:** The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and



MANİSA CELAL BAYAR UNIVERSITY

DIPLOMA SUPPLEMENT

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Diploma No : MCBU\_202433010009  
Diploma Date : 28.02.2025

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s) : KARCIOĞLU  
1.2. First name(s) : Firengiz  
1.3. Date of birth (day/month/year) : 05.12.1994  
1.4. Student identification number or code (if available) : 193301001

2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. 2.1 Name of the qualification and (if applicable) title conferred:  
Hemşirelik (N.Ö)(A.D.) Derecesi  
2.2. Main field(s) of study for the qualification:  
Nursing  
2.3 Name and status of awarding institution:  
Manisa Celal Bayar Üniversitesi, Devlet Üniversitesi  
Manisa Celal Bayar University, State University  
2.4. Name and status of institution (if different from 2.3) administering studies:  
Same as 2.3  
2.5 Language of instruction/examination:  
Turkish

3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:  
First Cycle (Bachelor's) Degree  
3.2 Official duration of programme in credits and/or years:  
4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester  
3.3. Access requirement(s):  
For Turkish Citizens:  
(1) High School Diploma, (2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.  
For International Students  
High School Diploma and its "Certificate of Equivalency" granted by the Turkish Ministry of National Education (MoNE). Candidates gain access to the programmes based on their high school grade point averages.

4 - INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:  
Full Time

4.2. Programme learning outcomes:

Aims:

Objectives:

Key Learning Programme Outcomes:

Student who gets nursing education meets the education, counseling and care needs of individual, family and society with a holistic approach in line with the nursing process. Student who gets nursing education communicates effectively with individual, family, community and health professionals and works in collaboration with them. Student who gets nursing education is sensitive to disadvantaged groups (disabled people, refugees, asylum seekers, immigrants, disaster victims, poor people, women, children and the elderly exposed to violence, etc.) and is aware of the needs of these groups. Student who gets nursing education has basic knowledge, attitudes and skills related to their professional role and functions in meeting the health care needs of the individual, family and society. Student who gets nursing education performs his/her professional roles, authorities and responsibilities in accordance with ethical principles and relevant legal regulations by giving importance to environmental awareness, patient safety and quality of care. Student who gets nursing education uses information and care technologies while fulfilling professional roles and responsibilities with lifelong learning and entrepreneurship awareness. Student who gets nursing education takes part in activities that will contribute to their professional development and the field of nursing (scientific meetings, research, social responsibility projects, cultural and intellectual activities, etc.).

Graduation Requirements:

A student is required to have a minimum CGPA of 2.00 / 4.00 and no failing grades.

4.3 Programme details and individual credits gained, and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
<b>Semester 1</b>					
AIT 1101.	Atatürk's Principles and History of Revolution I	C	2	2	CC
FHB 1101	Basic Concepts and Principles of Nursing	C	4	7	DC
FHB 1103	Self - Knowledge and Communication	C	1	1	CB
FHB 1105	Orientation and Cultural Activities	C	1,5	2	BB
SBF 1101	Anatomy	C	3	4	BA
SBF 1103	Physiology	C	2	3	CC
SBF 1105	Biochemistry	C	2	3	CB
SBF 1107	Occupational Health and Safety	C	1	2	CC
SBF 1203	Diction and Written Expression	E	1,5	2	AA
TDL 1111.	Turkish Language I	C	2	2	DD
YDI 1121.	Foreign Language I	C	2	2	BB
<b>Semester 2</b>					
YDI 1122.	Foreign Language II	C	2	2	AA
TDL 1112.	Turkish Language II	C	2	2	AA
SBF 1230	Fine Art-Folk Dance	E	1,5	2	AA
SBF 1104	Microbiology	C	1	2	CB
SBF 1102	Pathology	C	2	3	AA
FHB 1104	Histology	C	2	3	AA
FHB 1102	Fundamentals of Nursing	C	10	14	BA
AIT 1102.	Atatürk's Principles and History of Revolution II	C	2	2	AA
<b>Semester 3</b>					
FHB 2101	Pharmacology in Nursing	C	3	5	BA
FHB 2103	Professional English I	C	2	2	AA
FHB 2105	Nursing Education	C	4	6	DC
FHB 2203	Surgical Diseases Nursing	E	11	14	BB
FHB 2209	Intensive Care Nursing	E	2	3	BB
PFE 1001	Introduction to Education	E	3	4	BA
PFE 1002	Principles and Methods of Instruction	E	3	4	DD
<b>Semester 4</b>					
SBF 2102	First Aid and Emergency Care	C	2	3	CC
PFE 1004	Educational Psychology	E	3	4	CB
PFE 1003	Classroom Management	E	2	3	BA
FHB 2214	Diabetes Nursing	E	2	3	BB
FHB 2104	Professional English II	C	2	2	BB
FHB 2108	Sexual Health	C	1	2	AA
FHB 2106	Infection Diseases Nursing	C	2	3	DC
FHB 2102	Ethic in Nursing	C	2	3	AA
FHB 2201	Internal Medicine Nursing	E	11	14	CB
<b>Semester 5</b>					
FHB 2211	Health Psychology	E	2	3	CC
FHB 3101	Professional English III	C	2	2	AA
FHB 3103	Sociology of Health and Disease	C	2	3	BA
FHB 3105	Nursing Management	C	5	8	DD
FHB 3203	Child Health and Diseases Nursing	E	11	14	CB
PFE 1005	Guidance and Special Education	E	3	4	DD
PFE 1006	Mesurement and Evaluation in Education	E	3	4	DC
<b>Semester 6</b>					
SBF 3102	Biostatistics	C	2	3	DD
PFE 1008	Instructional Technologies	E	2	3	BA
PFE 1007	Special Teaching Methods	E	3	4	BA
FHB 3214	Evidence Based Nursing	E	2	3	AA
FHB 3102	Research in Nursing	C	3	5	DD
FHB 3106	Professional English IV	C	2	2	BA
FHB 3104	Critical Thinking	C	2	3	DC
FHB 3201	Obstetric and Gynecological Nursing	E	11	14	DC
<b>Semester 7</b>					
FHB 4201	Mental Health and Disease Nursing	E	11	14	DC
FHB 4222	Application of Mental Health and Disease Nursing Field Knowledge	E	13	16	DC
PFE 1009	Teaching Practice I	E	5	10	AA
<b>Semester 8</b>					
FHB 4203	Community Health Nursing	E	11	14	DD
FHB 4218	Aplication of Surgical Nursing Field Knowledge	E	13	16	DC

**Total Credits Obtained : 280(Institutional), 280 ECTS**      **Cumulative Grade Point Average (CGPA) : 2.37 out of 4.00**

C : Compulsory ; E : Elective

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

Mark	Grades	Grade Points	Status
90-100	AA	4.0	Excellent
85-89	BA	3.5	Very Good
80-84	BB	3.0	Good
75-79	CB	2.5	Satisfactory
70-74	CC	2.0	Average
65-69	DC	1.5	Conditional Pass
60-64	DD	1.0	Conditional Pass
50-59	FD	0.5	Fail
0-49	FF	0.0	Fail

\*A student having passed a course with a (DC) or (DD) grade is considered successful if they have a GPA of 2.00 and over in the given term.  
F : Staple is given to students. Average accounts involved  
G : Is given to students who are successful in non-credit courses. (G) accounts not included in the average grade.  
K : Credit is given to students who fail courses. (K) accounts not included in the average grade.  
M : The grade (M) is given to the students who are exempt from that course, (M) accounts not included in the average grade.  
S : Lasting more than half of the year and maintained a successful completion of course work and is given for the Project.

4.5. Overall Classification of the qualification:

Genel Not Ortalaması : 2.37 / 4.00 ; Başarılı,  
Cumulative Grade Point Average (CGPA): 2.37 / 4.00 ; Successful,

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

- 5.1. Access to further study

: Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.
- 5.2. Access to regulated profession (if applicable):

: This degree enables the graduate to exercise his/her profession in the field of nursing as a nurse in accordance with the national regulations and practices.

6 - ADDITIONAL INFORMATION

6.1. Additional information :

- Preparation Information :  
Optional Internship Information :  
Accreditation :  
Exchange Program :

6.2. University web site

University's ECTS Course Catalogue

YÖK/CoHE website

YÖKAK/THEQC website

The Turkish ENIC-NARIC website

TYÇ/TQF website

TYYÇ/TQF-HE website

: <https://www.mcbu.edu.tr>  
: <https://www.mcbu.edu.tr/Sayfa/bilgipaketi>  
: <https://www.yok.gov.tr>  
: <https://yokak.gov.tr>  
: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>  
: <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>  
: <https://www.ttyc.yok.gov.tr>

7 - CERTIFICATION OF THE SUPPLEMENT

- 7.1 Date

: 12.05.2025
- 7.2 Name and Signature

: AYHAN BİLİR
- 7.3 Capacity

: Head of the student Registrar's Office
- 7.4 Official stamp or seal

